

HGEN 6400: Professional Development for Genetic Counselors (Spring)

Credit Hours: 3.0

Contact Information

Name	Position	Phone	Email
Faculty TBD			UUGPGC@utah.edu

Course Information

Brief Description of Course

This multi-pronged course consists of experiences in clinical genetics, professional development in genetic counseling, and opportunities to increase genetic counseling-specific cultural awareness. It includes online course work and seminars with other health care providers; clinical research coordinators; interviews with families; reviews of ACMGG policy statements; and journal entries for these experiences. Prerequisite: University of Utah Graduate Program in Genetic Counseling (UUGPGC) students or permission of instructor; undergraduate course in genetics.

Course Objectives

At the conclusion of this course students will be able to:

1. Expand their knowledge base in clinical medical genetics essential for effective genetic counseling.
2. Identify and address the medical and genetic issues involved in diagnosing and managing individuals and families with genetic conditions.
3. Discuss the impact of genetic conditions on families and recognize the needs of families coping with these conditions.
4. Assimilate policy statements, perform background reviews, and communicate with colleagues on issues generated from administrative groups that develop institutional policies.
5. Assimilate experiences outside of classroom environment into core counseling approaches for families with rare conditions.
6. Identify resources for increasing their cultural knowledge.
7. Know how to apply cultural assessment tools in genetic counseling practice.
8. Engage in cultural self-awareness, resulting in increased recognition of personal biases, limitations, and strengths when working with culturally diverse clients.

The ACGC Practice-Based Competencies Addressed in this course:

- Counseling: 3, 3.a., 3.c.
- Communication: 4, 4.a., 4.b.
- Healthcare Systems: 6, 6.a., 6.b., 6.c., 6.d.
- Professional Identity: 7; 7.a; 7.b; 7.c., 7.d.
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Course Format & Schedule

Timeline

One semester

Educational and Instructional Modalities

This course is held in person for one 60-minute session a week and five 60-minute discussion sessions per semester. There will be much asynchronous work.



Role of the Student in this Course

You will be expected to engage in a variety of learning activities including reading, viewing videos, sharing with peers, writing, participating in clinical encounters, and creating educational and research presentations.

Required Textbooks/Readings

Textbooks will be available as references. Reading assignments and sources will be found in Canvas under each individual class.

Assessment & Grading

Evaluation Methods

On-line quizzes, homework assignments, attendance, and participation. Please note attendance and participation are required.

Grading System

Students will receive a credit or no-credit grade for this course.

Standard Policies

The Americans with Disabilities Act.

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 801-581-5020. CDS will work with you and the instructor to make arrangements for accommodation. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

Addressing Sexual Misconduct.

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Campus Safety.

The University of Utah values the safety of all campus community members. To report suspicious activity, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

Current COVID-19 Campus Guidelines

COVID-19 Guidelines change rapidly. Please access the most current information COVID-19 Central @ The U. coronavirus.utah.edu