

HGEN 6450: Genetic Counseling Seminar IV

Credit Hours: 3.0

Contact Information

Name	Position	Phone	Email
Faculty TBD			UUGPGC@utah.edu

Course Information

Brief Description of Course

This course promotes genetic counseling students' continued professional and psychosocial development as they prepare to enter the professional workforce. It provides students with skills to perform well in their first professional position, deliver effective oral presentations, pursue lifelong learning, apply multicultural skills to genetic counseling situations, explore public health topics in genetics, learn from difficult cases, and explore economic issues in genetics. Students will understand the ABGC certification process and learn skills to improve their performance on the ABGC certification examination.

Course Objectives

At the conclusion of this course students will be able to:

1. Analyze their cases by participation in case analysis
2. Discuss the economics of health care and be able to advocate for their patients
3. Improve oral and written presentation skills
4. Understand the ABGC certification process and gain experience with test questions in the format of the ABGC examination
5. Increase their professional skills by exploring job skills and a lifelong approach to personal growth as a genetic counselor
6. Synthesize their research experience by a formal research presentation
7. Develop a professional portfolio documenting their development, growth, and accomplishments throughout the training program.

The ACGC Practice-Based Competencies Addressed in this course:

- Genetics and Genomics Expertise: 1; 1.a., 1.b., 1.c.
- Risk Assessment: 2; 2.a.
- Counseling: 3; 3.a., 3.c., 3.d.
- Communication: 4; 4.a., 4.b.
- Research: 5; 5a.
- Healthcare Systems: 6; 6.a., 6.b., 6.d.
- Professional Identity: 7; 7.a, 7.b, 7.c, 7.d.

Course Format & Schedule

Timeline

One semester

Educational and Instructional Modalities

This course is held in person for one 180-minute sessions per week.

Role of the Student in this Course

Students will be expected to engage in a variety of learning activities including reading; class discussions; presentations to peers, supervisors, and individuals in the community; sharing with peers; scientific writing, etc.



Required Textbooks/Readings

- Reading assignments and sources will be found in Canvas under each individual class.

Assessment & Grading

Evaluation Methods

Your final grade will be based upon homework assignments and discussions, completion of the required portfolio, online discussions, and class engagement, participation, and preparation. **Students must earn at least B- to pass the course.**

Grading System

Students will receive a final letter grade. To pass this course you must achieve an overall score of at least 80% (a B- equivalent) as required by the Department of Human Genetics.

Grading Scale

A	95-100
A-	90-94
B+	86-89
B	82-85
B-	79 – 81
C+	76-78
C	73-75
C-	70-72
D+	67-69
D	64-66
D-	60-63
F	Below 60

Standard Policies

The Americans with Disabilities Act.

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 801-581-5020. CDS will work with you and the instructor to make arrangements for accommodation. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

Addressing Sexual Misconduct.

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Campus Safety.

The University of Utah values the safety of all campus community members. To report suspicious activity, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

Current COVID-19 Campus Guidelines

COVID-19 Guidelines change rapidly. Please access the most current information COVID-19 Central @ The U. coronavirus.utah.edu